



Yearly Status Report - 2017-2018

Part A

Data of the Institution

| | |
|---|--|
| 1. Name of the Institution | ABHINAV SHETKARI SHIKSHAN MANDAL'S ABHINAV COLLEGE OF COMMERCE, ARTS AND SCIENCE |
| Name of the head of the Institution | Keshav Paranjape |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 02228199289 |
| Mobile no. | 7738674321 |
| Registered Email | abhinavnaac@gmail.com |
| Alternate Email | abhinavdegreecollege@yahoo.com |
| Address | Abhinav Degree College, Abhinav Education Campus, Godddeo, Bhayander East. |
| City/Town | Bhayander, Thane. |
| State/UT | Maharashtra |

| Pincode | 400097 | | | | | | | | | | | | | | | | | | |
|--|---|------|----------------------|-------------|-------------|-------|-------|------|----------------------|----------|--|-------------|-----------|---|---|------|------|-------------|-------------|
| 2. Institutional Status | | | | | | | | | | | | | | | | | | | |
| Affiliated / Constituent | Affiliated | | | | | | | | | | | | | | | | | | |
| Type of Institution | Co-education | | | | | | | | | | | | | | | | | | |
| Location | Urban | | | | | | | | | | | | | | | | | | |
| Financial Status | Self financed and grant-in-aid | | | | | | | | | | | | | | | | | | |
| Name of the IQAC co-ordinator/Director | Neetin Sonawane | | | | | | | | | | | | | | | | | | |
| Phone no/Alternate Phone no. | 08879145334 | | | | | | | | | | | | | | | | | | |
| Mobile no. | 8879145334 | | | | | | | | | | | | | | | | | | |
| Registered Email | neetinks@gmail.com | | | | | | | | | | | | | | | | | | |
| Alternate Email | abhinavnaac@gmail.com | | | | | | | | | | | | | | | | | | |
| 3. Website Address | | | | | | | | | | | | | | | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | https://www.abhinavcollege.org/cms?id=75 | | | | | | | | | | | | | | | | | | |
| 4. Whether Academic Calendar prepared during the year | Yes | | | | | | | | | | | | | | | | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://drive.google.com/file/d/10z2WStlaY06bxmAG7P5zdaJA8psKcFHW/view?usp=sharing | | | | | | | | | | | | | | | | | | |
| 5. Accrediation Details | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>1.95</td> <td>2018</td> <td>21-Sep-2018</td> <td>20-Sep-2023</td> </tr> </tbody> </table> | | | | | | Cycle | Grade | CGPA | Year of Accrediation | Validity | | Period From | Period To | 1 | C | 1.95 | 2018 | 21-Sep-2018 | 20-Sep-2023 |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | | | | | | | | | | | | | | | |
| | | | | Period From | Period To | | | | | | | | | | | | | | |
| 1 | C | 1.95 | 2018 | 21-Sep-2018 | 20-Sep-2023 | | | | | | | | | | | | | | |
| 6. Date of Establishment of IQAC | 27-Jun-2017 | | | | | | | | | | | | | | | | | | |
| 7. Internal Quality Assurance System | | | | | | | | | | | | | | | | | | | |

Quality initiatives by IQAC during the year for promoting quality culture

| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
|--|--------------------|---------------------------------------|
| Faculty Empowerment- Syllabus revision workshops organised. | 08-Dec-2021 1 | 50 |
| Mentoring Process Established | 16-Aug-2017 250 | 2882 |
| Research Promotion | 03-Jan-2018 7 | 50 |
| Systematization of Teaching Plans and Effective Monitoring of Syllabus Delivery | 20-Jun-2017 250 | 80 |
| View File | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------|---------------------------|-------------------------|-----------------------------|--------|
| Dept of Commerce | Minor Research Project | University of Mumbai | 2018 1095 | 30000 |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Faculty Empowerment Initiated Through Organising Revised Syllabus Workshop in the College under department of economics. • Mentoring process initiated and established for all students, including catering to their diverse needs. •

Academic Calendar compiled and established as a standard feature to plan all activities in the college.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|--|---------------------------|
| QUALITY ENHANCEMENTTEACHING LEARNING, RESEARCH AND STUDENT SUPPORT | ACADEMIC AND COCURRICULAR |
| View File | |

14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|-----------------------------|--------------|
| College Development Council | 17-Jan-2018 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

21-Sep-2018

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

31-Dec-2017

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

o The institution is permanently affiliated to Mumbai University. In the beginning of the academic year principal conducts meeting with all staff. the curriculum plan prepared under the direction of university of Mumbai. for the effective planning of curriculum college take the guidance from cluster colleges. • curriculum plan of the concern academic year frames by IQAC of the college, all head of the various departments and timetable committee. • The

university conducts workshops for revised syllabus in various colleges affiliated to the university. The institution sends its faculty to attend these workshops • whatever changes in syllabus the same made available in library with the offline mode and online mode. These interactions and feedbacks enable the faculty to understand the curriculum and also suggest changes based on class interactions. • The IQAC organised training programme for preparation of Programme outcome, course outcome and course Specific Outcome. The university results were analysed course wise and the reports were considered for preparation of outcomes. • during introductory lectures the course outcomes are discussed in the classrooms The teaching plan were compared with the actuals at the end of each unit. Deficit if any was covered through extra lectures, assignments. Personal interactions with the students. • The teachers are allotted lectures as per the departmental allocation. The time table of lectures per week is allotted by the timetable committee under the instructions of the Principal and the departmental lecture schedule given by the concerned Head of the Department. • In the beginning of each semester of the academic year, all teachers prepare teaching plan and conduct lectures as per the teaching plan. The syllabus is well informed to the students in their introductory lectures. • The topics covered in day to day lectures are recorded in monthly teaching report. Respective subject experts are invited by the departments to guide the students. The guidance lectures by the concerned subject experts are organized by the departments. Teachers maintains the record of lectures in the daily teaching book. • Our curriculum comprises the alignment of the syllabi prescribed with the vision and mission of the college, co-curricular activities, values education and community engagement aiming at the holistic personality development of the students. • Teachers does educational counselling, individual level monitoring. These programs helpful in academic improvement. • The HoDs ensure that the faculty members integrate classroom teaching with the use of ICT tools and innovative practices in teaching. Teachers use innovative and student-centric teaching tools and aids. • The processes involved in curriculum delivery are student centric teaching, activities of advanced and slow learners, incorporating value education, extension activities, effective mentoring, participative and experiential learning, continuous formative evaluation, review and feedback, outcomes assessment etc.of Studies of parent university and contributing for curriculum enrichment. Apart from this, many of faculties attended curriculum related workshops/seminars which helped them to get updated themselves with new areas and trends of curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|---|-----------------|-----------------------|----------|---|-------------------|
| No Data Entered/Not Applicable !!! | | | | | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---------------------------|--|-----------------------|
| BCom | Financial Accounting for SYBCOM introduced by University of Mumbai | 05/06/2017 |
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting | Programme Specialization | Date of implementation of |
|-----------------------------|--------------------------|---------------------------|
|-----------------------------|--------------------------|---------------------------|

| CBCS | | CBCS/Elective Course System |
|------|--|-----------------------------|
| BA | History /Economics / Political science | 28/06/2000 |
| BCom | Export marketing / Computer application | 28/06/2000 |
| BSc | Chemistry / physics / Botany / Microbiology | 03/06/2000 |
| BCom | Account & Finance | 11/07/2009 |
| BSc | Information Technology | 12/08/2008 |
| BA | Mass media studies | 19/06/2008 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| Certificate | Diploma Course |
|---|----------------|
| No Data Entered/Not Applicable !!! | |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|--|----------------------|-----------------------------|
| Natyasanhita | 07/08/2017 | 32 |
| Computer Training FOR SYBCOM students | 09/04/2018 | 27 |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|--------------------------|--|
| No Data Entered/Not Applicable !!! | | |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Nil |
| Employers | Nil |
| Alumni | Yes |
| Parents | Nil |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

| Feedback Obtained |
|--|
| <ul style="list-style-type: none"> • Our Institution followed structured feedback system for effective curriculum delivery. The College collected feedback from various stakeholders such as students and alumni on course, syllabus, teachers and infrastructure. • Basically it is on offline mode where an elaborate and structured questionnaire is prepared for getting valuable inputs from various stakeholders of the education system viz. Students, Alumni. The questionnaire seeks to gather the opinions and perceptions of various stakeholders on the contents, relevance, utility, adequacy of the syllabus. • It also assesses the practical application in terms of employability and skill development and it's covering contemporary |

issues. The IQAC prepared a questionnaire covering all the aspects of quality improvement in Curriculum. • Suggestions are welcomes from the stakeholders. The data is compiled and analysed manually. Annual Feedback given after analysis of stakeholder feedback meetings are held at the IQAC. department level and CDC to discuss the suggestions and trends and feasibility of implementing the suggestions in the feedback. • Feedback on Students Satisfaction: Findings of the feedback became useful to IQAC in identifying the gap in student's expectations and quality of services offered by the college. Findings of the feedback became useful to IQAC in improving the expectations and quality of services offered by the college. • They find the environment of college quite suited for effective delivery of the academic process. Maximum teachers use various teaching methodologies and ICT in the classroom. • The overall educational and social atmosphere of the college is good. The college provides opportunities and support to the staff member. The feedback on teachers pertained to Syllabus completion. The feedback on infrastructure related to adequacy and utility of the facilities provided. • Whenever the college takes feedback on whatever the initiatives on new value added courses and cross cutting issues. • Bridge courses were designed for students admitted. The feedback received on syllabus was analysed and communicated to the members of Board of Studies of University of Mumbai. It was also taken into account by our own teachers who were involved with Board of Studies of the University to frame new syllabus. • College conducts co- curricular and extra-curricular activities for the personality development. Like sports, cultural activities. In order to understand industrial-academia gaps, the guest lectures from corporates were organized whose feedbacks too were recorded.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BSc | Information Technology | 360 | 125 | 208 |
| BA | Mass Media | 180 | 220 | 121 |
| BCom | Accounts & Finance | 360 | 390 | 383 |
| BSc | Nil | 720 | 300 | 288 |
| BA | Nil | 360 | 280 | 275 |
| BCom | Nil | 1800 | 1620 | 1607 |

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2017 | 2882 | Nil | 62 | Nil | 1 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 62 | 62 | 4 | 5 | Nil | 1 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has mentoring system in place in the form of academic counselling. Every class is divided into group of approximately 40-45 and the group is assigned to a mentor. The teacher mentor provides guidance and counselling in academic as well as personal problems and grievances of mentees. guidance on career options, study related issues, overcoming exam related anxiety, especially with the vernacular medium mentees who need special counselling, The needs of slow learners are addressed and special attention is also provided to physically challenged mentees. Parents are also communicated with the progress of their ward and attendance related issues are addressed at mentor level. Mentees are also encouraged to participate in different curricular and co- curricular activities by providing required guidance.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 2882 | 62 | 1:46 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 62 | 62 | Nil | 62 | Nil |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|-------------|--|
| 2017 | Nil | Nil | Nil |
| 2018 | Nil | Nil | Nil |

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BCom | 2C00146 | VI | 20/03/2018 | 08/07/2018 |
| BA | 3A00146 | VI | 24/04/2018 | 08/07/2018 |
| BSc | S0126 S0136 | VI | 25/04/2018 | 03/07/2018 |
| BCom | TYBAF | VI | 02/05/2018 | 07/08/2018 |
| BA | TYBMM | VI | 25/04/2018 | 12/07/2018 |

| | | | | |
|---------------------------|----------|----|------------|------------|
| BSc | TYBSC IT | VI | 22/04/2018 | 25/06/2018 |
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

During the learning process student learning is monitored by eliciting qualitative feedback and accordingly teaching plans and learning activities are modified to improve the learning process. This helps in identifying students' strengths and weaknesses and target areas that need work. The faculty uses a variety of methods like asking questions, asking students to summarise the topic in a few lines, quizzes, participation method: Problems are given as group assignments. Students solve problems on the board and any student from that group can step in and help. Other groups also give feedback and questions are asked. This formative method helps the teacher gather feedback on the common misconceptions and the level of student understanding. Students are given a topic and are asked to give a presentation. It is followed by a discussion or debate in class. This gives valuable feedback to the teacher and is a truly interactive mode of teaching and learning. Students learn from one another's perspectives. The college is permanently affiliated to the University of Mumbai. Hence, the examination and evaluation procedure is followed as per guidelines of the University of Mumbai. The evaluation of each programme is divided into six semesters and two semesters per year. Evaluation process for B.A and B.Com is 75:25 (CBGS) marks per subject. For, BAF,, B.Sc.(IT) and BMM the semester is divided into 75:25 marks per subject. 25 marks evaluation is further divided into 20 and 5marks. College conducts class tests and on the basis of these class tests students are evaluated. 05 marks are allotted on student's participation in the classroom. College conducts Regular, ATKT Additional and Supplementary examinations on behalf of University of Mumbai. Projects and home assignments, group discussions, PPT presentations and viva voice are also part of continuous evaluation process.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by the IQAC with the inputs from major committees conducting various curricular and co-curricular activities throughout the academic year. The Academic calendar is based on the Arrangement of Terms as declared by the University of Mumbai. The committees and departments mostly adhere to the academic calendar while conducting the activities. Sports and Cultural week, Annual gathering dates, examination dates are generally followed as per the academic calendar. This year the University conducted the exams for all semesters and hence the Time tables and exam dates were declared by the University. So also the Question Papers were set at the University level. Hence the examination dates in the college Academic Calendar were subject to dates declared by University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://docs.google.com/spreadsheets/d/1jEU4YvyabnYcF040nSGnKCwA0CXS05Id/edit?usp=drivesdk&oid=117896871915457411456&rtpof=true&sd=true>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| | | | | | |

| | | | | | |
|---------------------------|------|--------------------------|-----|-----|---------|
| 1S00256 | BSc | Information & Technology | 70 | 39 | 55.71 % |
| TYBMM | BA | Mass Media | 36 | 17 | 47.22 % |
| 2C00456 | BCom | Accounts & Finance | 127 | 79 | 62.20 % |
| S0126 S0136 | BSc | Nil | 83 | 51 | 55.71 % |
| 3A00146 | BA | Nil | 71 | 47 | 66.19 % |
| 2C00146 | BCom | Nil | 480 | 323 | 67.29 % |
| View File | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|------------------------------------|----------|----------------------------|------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|------------------------------------|-------------------|------|
| No Data Entered/Not Applicable !!! | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|------------------------------------|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|------------------------------------|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| | |
|------------------------|-------------------------|
| Name of the Department | Number of PhD's Awarded |
| 0 | Nil |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------|-------------------|-----------------------|--------------------------------|
| National | POLITICAL SCIENCE | 1 | 4.9 |
| International | COMMERCE | 1 | Nil |
| International | COMMERCE | 1 | Nil |
| International | COMMERCE | 1 | 4.42 |
| International | COMMERCE | 1 | 4.24 |
| International | COMMERCE | 1 | Nil |

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|------------------------------|-----------------------|
| POLITICAL SCIENCE | 1 |
| Commerce Dnyaneshwar Bansode | 5 |

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | Nil | 1 | 1 | Nil |
| Presented papers | 5 | 1 | Nil | Nil |
| Resource persons | Nil | Nil | 1 | Nil |

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|--|--|--|
| Avahan | University of Mumbai | Nil | 2 |
| Yoga Day Celebration: | Ambika Kutir Kendra and Abhinav College NSS Unit | 5 | 75 |
| Tree Plantation Programme: | Gram Panchayat Chandrapada | 4 | 97 |
| Blood Donation and Thalesamia Check up | Nair Municipal Hospital blood Bank | 5 | 247 |
| Voter Identity Cards Distribution Programme | State Election Comission, Thane District | 4 | 10 |
| Leadership Camp | University of Mumbai | Nil | 2 |
| GANESH IMMERSION DUTY/GANESH FESTIVAL | Navghar Police Station | 7 | 130 |
| Workshop | Qtube cofe | Nil | 10 |
| SWACHATA RALLY | Mira Bhayander Municipal Corporation | 56 | 1337 |
| BLIND WALK | Vision Centre for Development Initiatives | 45 | 147 |

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|-------------------|-----------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agen cy/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|----------------------------|--|---|---|---|
| Awareness Programme-NSS | K.E.M Municipal Hospital | Organ Donation Awareness Programme | 2 | 2 |
| Extension | Mira | Swachata | 56 | 1337 |

| | | | | |
|-------------------------------------|---|--|---|-----|
| Activity-NSS Swachata Abhiyan | Bhayander Municipal Corporation | Rally | | |
| Extension Activity-NSS | Navghar Police Station | Ganesh Festival (Immersion) Duty | 7 | 130 |
| Extension Activity-NSS | Thane Election commission | Voter ID Distribution Programme | 4 | 10 |
| Extension Activity-NSS | Nair Municipal Hospital Blood Bank | Blood Donation and Thalessamia Check up | 5 | 247 |
| Extension Activity-NSS | Gram Panchyat, Chandrapada | Tree Plantation Programme | 4 | 97 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|-------------|-----------------------------|----------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|----------------------|---|---------------|-------------|-------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|--------------------|---|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 500000 | 259080 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Video Centre | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |
| Classrooms with Wi-Fi OR LAN | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| SOUL | Partially | 2.0 | 2017 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|---------|-------------|--------|---------|---------|
| | | | | | | |
| Text Books | 15198 | 1384816 | 266 | 35388 | 15464 | 1420204 |
| Reference Books | 5216 | 1400075 | 834 | 21374 | 6050 | 1421449 |
| e-Books | Nill | Nill | 3135000 | 35400 | 3135000 | 35400 |
| Journals | 25 | 13800 | 2 | 1150 | 27 | 14950 |
| Journals | 15 | Nill | 6000 | Nill | 6015 | Nill |
| Digital Database | 2 | Nill | Nill | Nill | 2 | Nill |
| CD & Video | 34 | 15125 | 59 | 1800 | 93 | 16925 |
| Library Automation | Nill | Nill | Nill | Nill | Nill | Nill |
| Weeding (hard & soft) | Nill | Nill | 8447 | 808404 | 8447 | 808404 |
| Others(s pecify) | 126 | Nill | Nill | Nill | 126 | Nill |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|--------------|-----------------|--------------|------------|------------------|------------------|-----------|-------------|---------------------------------|----------|
| Existing | 103 | 80 | 103 | 5 | 0 | 10 | 8 | 50 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 103 | 80 | 103 | 5 | 0 | 10 | 8 | 50 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 50 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| No Data Entered/Not Applicable !!! | |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 13000000 | 11552967 | 500000 | 329645 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Utilisation of Facilities:

- The Utilisation of Facilities like ICT Rooms, Seminar Rooms, Central Auditorium, Library, Gymkhana, Playground is documented and made available for different activities.
- Facility In charge / Committee maintains registers and allots or issues the said facility to teachers and students as per requirement furnished.
- The IQAC provides guidance to ensure that records of utilisation are maintained and reviewed at regular intervals so as to support the teaching-learning process.

Maintenance of Facilities:

- **Equipment:** The critical maintenance of equipment is outsourced. Maintenance requirements are purchased through documented procedures.
- Records of all equipment are kept in the stock register. Irreparable equipment etc is recorded under separate register.
- **General maintenance:**
 1. Maintenance of Air Conditioning Units is outsourced.
 2. Maintenance of cleanliness of internal facilities (Classrooms, laboratories, admin office and staffroom) is performed regularly by designated support staff members.
 3. Cleaning of toilet and washroom is done

by in house college employees. 4.Support staff is also responsible for over all maintenance of building premises and the same is carried out periodically. 5.Maintenance of CCTV and ICT infrastructure is conducted by Full Time Staff hired by Governing Council. 6.Auxillary Facilities Maintenance-Carpentry, Plumbing, Electrical wirings and maintenance is performed by in-house carpenter, plumber and electrician of the parent institution. 7.Periodical Maintenance of water purifier is done by outsourcing agency. 8.Maintenance and Refilling of Fire extinguishers is performed once in a year

https://drive.google.com/file/d/1og8SRG3uQQ3N7SvC3QIM_dWhD0bW8pzC/view?usp=sharing

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | NILL | 0 | 0 |
| Financial Support from Other Sources | | | |
| a) National | Government Scholarship | 178 | 1107712 |
| b) International | NILL | Nil | 0 |

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|---------------------|
| Soft Skills Development Programme | 03/01/2018 | 25 | Global Talent Track |
| Yoga and Meditation | 21/06/2017 | 75 | Ambika Kutir Kendra |

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--------------------|--|--|--|---------------------------|
| 2017 | Nil | Nil | Nil | Nil | Nil |

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| Nil | Nil | Nil |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Telemarketing | 70 | 65 | Abhinav College | 70 | 65 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2017 | 1 | B.A. | Arts | Mumbai University | LLB |
| 2017 | 5 | B.sc | Science | Mumbai University | M.Sc |
| 2017 | 1 | B.sc IT | IT | Mumbai university | MCA. |
| 2017 | 8 | B.A. | Arts | Mumbai University | M.A. |
| 2017 | 68 | B.Com | Commerce | Mumbai University | M.Com |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| Nil | Nil |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------|---------------|------------------------|
| Cultural | Institutional | 25 |
| Sports | Institutional | 47 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---------------------------|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2017 | Nil | National | Nil | Nil | Nil | Nil |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of

the institution (maximum 500 words)

The institution has a Student-Teacher Council Committee, a statutory body formed as per the Maharashtra Public Universities Act, 1994. Selection and Constitution of this committee is made as per the guidelines furnished by the University of Mumbai. The constitution of Student Council is as follows: 1 Class Representative of Every Class 2 One Lady Representative belonging to Reserve Category 3. One Representative from National Service Scheme 4. One Representative from National Cadet Corps For the position of General Secretary, election is conducted as per University of Mumbai guidelines. The college forms a Student-Teacher Council Committee every year based on the above. The Students Council plays a key role in bringing students and teachers together in organising activities for benefit of students. The following activities are held under the same: Teachers Day Annual Cultural Festival Spandan Annual Day Event Students Council Days eg Rose Day, Traditional Day etc Education Day Apart from this the Student Representatives are in regular contact with subject teachers and Heads of Departments to resolve students academic as well as other issues. Teachers have been involved in counselling to students who approach them in matters pertaining to personal issues. In this manner the Students-Teachers Council plays the role of facilitator between the College and Students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

VISION: To generate confidence amongst learners and the community at large about higher education as the most dependable means of self-development aimed at character building, ethical behavior, and creating socially responsible citizenry that aspires for universal good. Objectives and Mission: 1. To promote higher education amongst the community 2. To inculcate ethical values and build character 3. To provide opportunities locally for attaining academic competence 4. To create social awareness and sense of social responsibility amongst learners 5. To develop responsible citizens with a global outlook.

Abhinav Shetkari Shikshan Mandal: The apex decision making body of the institution is the governing council of Abhinav Shetkari Shikshan Mandal. The ASSM governing council frames broad guidelines for all units run by it and the implementation is the responsibility of the Principal and Heads of the Institutions. The College Development Committee is the forum for developing schemes of implementation of the decision of the top management and also review the processes of college administration. There is due representation of

teaching and non-teaching staff along with active members of the management and eminent persons of the local community in the CDC. CDC works as recommendatory body making recommendations of the top management at one hand and principal as chief executive officer and other. The Internal quality assurance cell (IQAC) is the body formed to assure the quality of the academic, co-curricular and extracurricular activities of the college. The cell prepares the academic calendar at the start of the year in consultation with the principal. The cell forms various committees and assign appropriate responsibilities to the faculty members. The committees carry out the various academic, curricular and extra-curricular activities following the guidelines of CDC, Principal and governing council. . Student-Teacher Council of the college is a body where students play key role in putting forward their requirements and conducting the activities for the student's community with the due help and guidance from the faculty members. The students plan various events in the Student-Teacher Council and conduct it throughout the year. The class representatives from each faculty vote and select the Student Representative called as General Secretary and he/she represents students at various fora in the college. Goals: 1. To provide undergraduate and post graduate courses commensurate with requirements of the local community 2. To provide soft skill training programmes 3. To encourage wide participation in extra and co-curricular activities like sports, cultural, NCC and NSS at Intra College and inter college levels 4. To create awareness of opportunities of higher education 5. To create awareness of job opportunities and career 6. To provide opportunities to harness skills of self-employment and entrepreneurship 7. To promote interaction with community aimed at contributing to the betterment of the neighborhood area. Abhinav Shetkari Shikshan Mandal: The apex decision making body of the institution is the governing council of Abhinav Shetkari Shikshan Mandal. The ASSM governing council frames broad guidelines for all units run by it and the implementation is the responsibility of the Principal and Heads of the Institutions.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--------------------------------------|--|
| Admission of Students | Online Admissions - With a view of updating and streamlining the admission process, online admission forms had to be filled by students seeking admission into any programme of the college. The admission committee systematised the process, by designating rooms for every stage of admission. Bank extension counter was opened in the college to facilitate payment of fees. Admission committee planned and executed the process assigning responsibilities to faculty members to support verification of documents. Student volunteers are involved in this process to smoothen and streamline the various processes as per university guidelines |
| Industry Interaction / Collaboration | Arranging regular Industrial visits for the students to update their practical knowledge. Placement Cell |

| | |
|----------------------------|--|
| | <p>calls different Companies/ Organisations for the campus recruitments. Four MOUs were signed during the year. Field projects, A village Chandrapada is adopted by NSS unit of our college to social activities.</p> |
| Human Resource Management | <p>College appointed visiting faculty to meet the needs of the aided and unaided faculty in different departments. Timely recruitment of qualified personnel as per UGC Norms. Improving monitoring system through feedback mechanism and actions on feedback.</p> |
| Research and Development | <p>1. To encourage research culture within the college Teachers are given duty leave for participating in conferences and seminars. They are also reimbursed the participation fees. 2. The faculty members reading of research paper which are available on N-LIST database are read in classrooms to give develop research attitude among students. 3. College has organised Two days workshop on SPSS which for used Data Analysis in Research.</p> |
| Examination and Evaluation | <p>1. The University has taken up the conduct of first Year and second year examination too. 2. CCTV camera was installed in the exam control room. 3. Reprography machine was also installed to facilitate the downloading and printing of the question papers. 4. Computer and digital printing machine is also installed to facilitate the downloading and printing of question paper. 5. Also allotted earmarked computer for the digital/ live assessment of University examination to the examiners.</p> |
| Teaching and Learning | <p>1. Student centric methodologies such as field visits, discussions, role assigned, film screening, poetry reading. 2. Book Exhibitions were organised by department of library to develop creative thinking of students. 3. Remedial lectures for academically weak students. 4. Selected topics are taught through Power Point Text Presentations by teachers. 5. Students are encouraged to prepare PPT presentations on selected topics.</p> |
| Curriculum Development | <p>The college is affiliated to the University of Mumbai, it follows the syllabi prescribed by the University of Mumbai. Hence, whenever workshops</p> |

conducted regarding revised syllabus the faculty deputed to attend the workshops. Through participation in syllabus workshops faculty give inputs on the syllabus to the Board of studies.

Library, ICT and Physical Infrastructure / Instrumentation

1. To enhance the learning experience of students and teaching faculty the college library purchased 375 Books with 136 titles. 2. Also Library got 67 donated books from various stakeholders. 3. N List subscription were renewed. 4. Inter library loan facility. 5. Organised Information Literacy and orientation Programme. 6. Display of new arrival books and new editions. 7. Organized book exhibition on birth anniversaries of eminent personalities. 8. Library is fully automated with bar coding issue/return. 9. Spacious reading rooms. 10. Library added e-resource cell section in the library with five computers system. Its openly use for students and faculty members. 11. Free internet facility. 12. Printout facility also available on demand. 13. Three ICT class rooms are made available with inbuilt infrastructure for teachers and students.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---|
| Administration | 1. Abhinav Education Management Software, Ring India System, 2. Maharashtra Knowledge Corporation Limited (MKCL), |
| Finance and Accounts | 1. TALLY.ERP 9, Ring India System, used for maintenance of accounts. 2. Maharashtra Knowledge Corporation Limited (MKCL) |
| Student Admission and Support | 1. Abhinav Education Management Software, Ring India System. 2. Soul 2.0 Library management software use for library automation, developed by INFLIBNET, Gandhinagar, Gujrat. 3. Maharashtra Knowledge Corporation Limited (MKCL) |
| Examination | 1. muapps.in, University of Mumbai 2. Online Screen Marking System provided by University of Mumbai. 3. Fintech Consultancy, Result printing and processing. |
| Planning and Development | 1. Clean and Neat campus. 2. Online admission facility. 3. LED light |

installed in college campus.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|--------------------------------------|--|---|-------------------|
| 2017 | Vinaya Yadav Bharat Rathod | Revised syllabus workshop on Accountancy | NA | 1360 |
| 2017 | Jagdish Naik Hareshwar Mali | Workshop on seventh pay commission and Accounts Audit at Shailendra College | NA | 400 |
| 2017 | Bimal Kumbhar | Workshop on revised syllabus of S.Y.I.T. at Thakur College. | NA | 500 |
| 2017 | Pranali Gawad | Workshop on revised syllabus of B.Sc.IT. | NA | 500 |
| 2017 | Kalpana Tenkale | Workshop on Revised syllabus of Physics for SYB.Sc. Gurunanak College. Mumbai | NA | 350 |
| 2017 | Prajakta Raut Alwin Menezes | Paper presented on X Ray of Entreprenurship reflect in three Bollywood movies. St. Joseph college, Virar. Mumbai. | NA | 2800 |
| 2017 | Kalpana Tenkale | Seminar attended on Bio- Physics at Ruparel College. Mumbai. | NA | 500 |
| 2017 | Sheryl Cusher and BMM Students | Workshop on Personality Development at Bandra. Mumbai | NA | 4500 |

| | | | | |
|---------------------------|--|--|----|------|
| 2017 | Aruna Gujar and NSS Students | Workshop on Personality Development at Bandra. Mumbai. | NA | 2500 |
| 2017 | Pooja Upadhyay and five students of Department | Workshop on Personality Development at Bandra. Mumbai. | NA | 5000 |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|------------|------------|---|---|
| 2017 | How to secure investment | Nill | 16/08/2018 | 16/08/2018 | 35 | 4 |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|--|---------------------------------|------------|------------|----------|
| FDP on Skill development programme on mutual fund. HRDC, University of Mumbai. | 1 | 09/04/2018 | 14/04/2018 | 6 |
| No file uploaded. | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 9 | 53 | 10 | 32 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|--|---|
| 1. The Granting leave in cases like Accidents, Medical Treatments, Maternity, Wedding, Academic Improvement Exams etc. 2. Organizing lectures on Financial | 1. The non-teaching staff is provided with uniform and shoes free of cost as per their requirements. 2. Sports 3. Gymkhana facility is provided with coach. 4. | 1. Fees concession for financially poor students. 2. Scholarship for socially backward students. 3. Group insurance for students. 4. Two types of Book bank |

Literacy, Investment Planning etc . 3. The staff of the college is provided with provident fund facility as per rule. 4. Free Medical Check-up for Teaching Staff. 5. Providing Tea/Coffee to All Teaching Staff Members Free of Cost. 6. Sports 7. Gymkhana facility is provided with coach. 8. Sponsorship of seminar, conference, workshop.

The staff of the college is provided with provident fund facility as per rule. 5. Providing Tea/Coffee to All non-Teaching Staff Members Free of Cost. 6. Free Medical Check-up for non-Teaching Staff.

facilities i.e. SAF (Students aid fund) and BC (backward class students). 5. First aid facility is available in campus. 6. Health check-up. 7. TA /DA and registration fees is provided to students who participate in various competitions. 8. Remedial lectures are conducted for weaker students. 9. Open book and closed book examination conducted for all students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1. Annual budgetary plan is made by the CDC in the beginning of the financial year. It is approved by the Governing Body of the college after discussions. 2. The Governing Body monitors the utilization of funds allocated to each and every department. 3. It is the privilege and sole authority of the Governing Body to approve or reject proposals for fund allocations. 4. Except day to day petty cash expenses, all payments are made by account payee cheques which are jointly signed by the Principal and Management. 5. While the internal audit is performed by the parent institution through their employees and duly appointed of chartered accountant who issues audit certificate. 1. Internal audit is done by C.A. R.A. Lukad. 2. A qualified accounting organization conducts an internal audit and provides the audit reports to the Governing Council which is deliberated in the meeting and approved.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|---|
| No Data Entered/Not Applicable !!! |
|---|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Nill | Yes | Nill |
| Administrative | Yes | Nill | Yes | C.A. R. D. Lukad. |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent orientation programmes to familiarize them with the functioning and activities of the college. 2. Class teachers inform the progress of the wards to their parent. To improve the learning experience parents suggestions are

taken. 3. Parents' suggestions are accepted and implemented with consultation of principal.

6.5.3 – Development programmes for support staff (at least three)

1. Regular meetings are scheduled by the Principal to motivate supporting staff. They are encouraged to discharge their responsibilities effectively. 2. Meetings with library staff are scheduled to introduce new programmes initiated by department of library. 3. Meeting with office staff are scheduled to distribute duties and responsibilities.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Teaching staffs Maintain daily teaching records. 2. Departmental meetings are conducted on regular basis to enhance quality work. 3. Trying to improve ICT facilities. 4. Work is in progress of registration of Alumni association .

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|-------------------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2017 | Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| AIDs awareness program | 01/12/2018 | 01/12/2018 | 27 | 48 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| No Data Entered/Not Applicable !!! |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------|--------|-------------------------|
| Ramp/Rails | Yes | 5 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational | Number of initiatives taken to engage with | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|---|--|------|----------|--------------------|------------------|--|
|------|---|--|------|----------|--------------------|------------------|--|

| | | | | | | | |
|---------------------------|------------------------------|-----------------------------------|------------|---|------------------------|--|------|
| | advantages and disadvantages | and contribute to local community | | | | | |
| 2017 | Nil | 1 | 05/09/2017 | 3 | Ganpati Immersion duty | Crowd management | 130 |
| 2017 | Nil | 1 | 02/10/2017 | 1 | Swachata Rally | Awareness about cleanliness | 1337 |
| 2017 | Nil | 1 | 12/10/2017 | 1 | Blind Walk | Sensitizing community about issues of specially abled people | 147 |
| View File | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---------------------|---------------------|---|
| Students prospectus | 03/07/2017 | All details about vision and mission of the college is mentioned, details about fee structure, exam pattern and subjects offered by the college for various subjects are mentioned. |
| code of conduct | 03/07/2017 | Standing instructions about code of conduct to be observed by teaching, non-teaching and students (especially ragging) are put up. The main purpose of the code of conduct is to inculcate the sense of responsibility amongst teaching, non-teaching staff and the students. http://abhinavcollege.org/cms?id35 |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| Yoga Day celebration | 21/06/2017 | 21/06/2017 | 75 |
| Blood donation and thalassemia check up | 18/09/2017 | 18/09/2017 | 25 |
| Hand wash | 13/08/2017 | 13/08/2017 | 36 |

| | | | |
|--|------------|------------|-----|
| campaign | | | |
| Yuva divas celebration | 12/01/2018 | 12/01/2018 | 30 |
| Lecture on democracy, election and good governance | 09/02/2018 | 09/02/2018 | 106 |
| Swachhata pandharavada | 01/08/2017 | 15/08/2017 | 132 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

| |
|---------------------------|
| 1.Tree plantation program |
| 2. Anti-Plastic campaign |

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice No 01 (2017-18) TITLE OF THE PRACTICE- Book Bank facilities A. Students Aid Fund from College B. University of Mumbai Scheme of Book bank for Backward classes students. Objectives of the Practice- Provide Text Books/Reference Material based on prescribed syllabus Free of Cost to students from needy and underprivileged background. To augment the library resources through mobilization of grants received and resources available. The Context Several enrolled students belong to economically weak and underprivileged background. Hence, they cannot afford to purchase text books etc and may be discouraged to take up higher education. Hence, it is important to provide the same to such students at no cost and augment library resources to cater to their specific needs. The Practice: At the beginning of each academic year College applies for University grants for the Book Bank Scheme for Backward Classes Students. Applications for Book Bank Schemes are invited by announcing the scheme amongst students. Library committee short lists applications received to choose the most needy and eligible candidates. Books are purchased as per new grants/funds available under the above scheme. In addition, as per University rules, part of funds is spent on purchase of furniture for display shelves/cupboards. The said books are kept in the same in the library. At the end of the academic year the students return the said books. Evidence of Success: The above has benefitted the underprivileged and needy students by reduce the cost of education and provides incentive to pursue and continue graduation. 115 students are benefitted in the year 2017-18 from "students aid fund book bank scheme" and 23 students took benefits under 'backward class book bank scheme'. Problems Encountered and Resources Required Problems Encountered 1. Disbursal of grants delayed by University. 2. Due to inadequate fund, library is unable to provide text books to all the applicants. 3. In case of change in the syllabus availability of relevant books becomes difficult. Resources Required: 1. Funds from College and University 2. Sufficient Physical Space in the Library 3. Furniture like shelves, cupboards etc. 4. Staff to administer the schemes and maintain records etc. Best Practice No 02 (2017-18) 1. Title of the program. Dr.A.P.J Abdul Kalam Readers Forum The objectives of the activity: • Introduce students to reading and literature in general. • To inculcate habit of reading among members/ students • To celebrate Dr APJ Abdul Kalams birth day on 15 October as a Readers Inspiration • Day. • Introduce important writers and authors of eminence and repute,. • Inculcate habit of writing poems, stories etc. • Enhance academic reading, writing and analytical skills of students The context: Reading books etc. over and above syllabus related books is important during the course of higher education. The need of contributing to student's overall development is part of the mission of the

college. Library resources need to be utilised to the maximum. To allow students to develop life-enriching habits. The Practice: Students are made aware about the Forum at the beginning of the academic year. They are encouraged to read and present views on books of interest that have been read by them. All year round, sessions of book reading, poetry recital, book reviews etc. are conducted. Students are also encouraged to attend literary events, competitions etc. in the college and other institutions, University etc. Evidence of Success The Forum has seen significant participation from students. Library visits of students has also improved. And students have participated and won awards in literary events held in the city. Problem Encountered and Resources Required Problem Encountered Participation limited to students mainly from Arts Faculty. Number of books of literary nature in English, Marathi and Hindi needs to be increased to provide a wide range of choice for the students. Resources Required- Books of Fiction and Non Fiction Books in the library. Teachers and students with interest in reading books etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://drive.google.com/file/d/17915NzzhSC-LaVeY3xGz4s_qtt0rgrub/view?usp=sharing

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Abhinav Degree College is established in the year June 2000. The main objective of the college is to cater higher education to the first-generation learner students. Students were given an opportunity to explore and enhance capabilities by involving into various curricular and extracurricular activities. Through these activities, students could tap their dormant potentials and sharpen the skills in the field of sports, cultural and curricular. Career counselling and job placement drives were organised by the college. Many students of our college belong to financially weaker section for them college provides instalment facility in yearly fees, Government scholarships facilities for the eligible students. ATKT examination fees is waive off, for the students who missed the regular exams due to their representations into cultural and sports activities at university level. To inculcate value education and human values, college organised various activities through the NSS unit as gender equity program, blood donation drive, tree plantation, celebration of road safety week etc.

Provide the weblink of the institution

<https://www.abhinavcollege.org/>

8.Future Plans of Actions for Next Academic Year

The college aims to improve academics through increased teaching learning support. It has initiated measures like regular monitoring of lectures, counselling via mentor system and aims to provide improved learning environment to its students. The IQAC has initiated plan of action in order to achieve quality improvement in benchmarks for higher education learning. The overall goal of providing quality education and overall development for students has been integrated into curricular, co-curricular and extra-curricular activities. Finally, the college, through its IQAC has created a road map for improvement based on the suggestions in the Peer Team Report.